



## Alternatives to Guardianship Project

Hulme Resources Inc.

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## We Can Help Missouri's Public Administrators Reduce Caseloads by Finding Viable Alternatives

### ➤ PAs Manage 36% of State Guardianships

Public administrators (PAs) throughout the state serve as guardians for 11,000 of the 30,500 adults who are living under an order of guardianship.

### ➤ Many Developmentally Disabled Clients

One-third of PA caseloads consists of adults with intellectual or developmental disabilities.

### ➤ Guardianship Caseloads are Too High

While national professional standards call for a ratio of one guardian per 20 protected adults, public administrators in Missouri, on average, have a ratio of one guardian to 90 adults.

### ➤ PA Report Shows Need for Alternatives

The Missouri Public Guardianship Report issued in [2020](#) found the burden on the public guardianship system could be reduced by promoting alternatives to guardianship and restoring the rights of individuals. This requires education and advocacy for and among families, judges, physicians, service providers, and PAs.

### ➤ Restoration of Rights Needs More Attention

The 2020 report stated: "Some stakeholders and PAs agree that there are missed opportunities for restoring someone's rights once they have reached

capacity. Similar to other alternatives to guardianship, restoring rights requires a certain amount of bandwidth and resources to PAs, as well as doctors and judges who are willing to work with guardians to evaluate whether capacity has been restored."

## OUR SERVICES

The Alternatives to Guardianship Project helps people with developmental disabilities avoid or terminate unnecessary guardianships by using safe and legal alternatives. It encourages and assists parents, educators, judges, lawyers, physicians, guardians and other professionals to identify and implement such alternatives whenever feasible.

The Alternatives to Guardianship Project is a function of Hulme Resources Inc., a 501(c)(3) nonprofit. The nonprofit's services include: **IEP Coaching** to assist students and families in asserting their rights under the Individuals with Disabilities Education Act (IDEA); **Transition Planning** to support teens and young adults and their families in navigating the transition from entitlement-based services to eligibility-based services and supports; **Benefits Planning** which assists in identifying options regarding wages, Social Security work incentives, and setting up ABLE accounts; **Supported Decision-Making** which can assist adults in guardianships and their guardians identify resources to eliminate the need for guardianships through non-judicial safeguards.